

Name \_\_\_\_\_ Date \_\_\_\_\_

## Sight Words of the Day

Write one sentence using both of these sight words: **gave**      **goes**

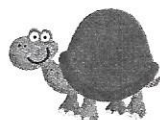
\_\_\_\_\_

\_\_\_\_\_

## Adverb Action

Circle the correct adverb form for each word.

- |   |                    |                  |
|---|--------------------|------------------|
| The turtle is <b>slow</b> . The turtle moved  | <b>slow</b>        | <b>slowly</b>    |
| The lizard is <b>fast</b> . The lizard darted | <b>fastly</b>      | <b>fast</b>      |
| The bird is <b>beautiful</b> . The bird sang  | <b>beautifully</b> | <b>beautiful</b> |
| The fox is <b>quick</b> . The fox ran         | <b>quick</b>       | <b>quickly</b>   |



## Morning Math

Solve the addition problems.

$16 + \underline{\quad} = 22$	$46 + \underline{\quad} = 63$	$\underline{\quad} + 7 = 24$	$4 + \underline{\quad} = 90$
$32 + 27 = \underline{\quad}$	$101 + 17 = \underline{\quad}$	$\underline{\quad} + 10 = 203$	$19 + 14 = \underline{\quad}$

## What's Your Sign?

Fill in the + or - sign to make each math sentence true.

$47 \underline{\quad} 6 = 41$	$67 \underline{\quad} 24 = 91$	$5 \underline{\quad} 6 \underline{\quad} 1 = 10$
$56 \underline{\quad} 14 = 70$	$1,000 \underline{\quad} 1 = 999$	$33 \underline{\quad} 27 \underline{\quad} 25 = 85$
$91 \underline{\quad} 8 = 83$	$73 \underline{\quad} 1 = 72$	$16 \underline{\quad} 8 \underline{\quad} 8 = 16$

Name \_\_\_\_\_ Date \_\_\_\_\_

**NEW WORD:**

Animated

**DEFINITION**

**OTHER WORDS/THINGS  
THAT MAKE ME THINK  
OF MY NEW WORD**

**WHAT THAT MEANS TO ME**

**A PICTURE OF MY WORD**

Name \_\_\_\_\_ Date \_\_\_\_\_

**NEW WORD:**

Prescription

**DEFINITION**






**OTHER WORDS/THINGS  
THAT MAKE ME THINK  
OF MY NEW WORD**

**WHAT THAT MEANS TO ME**

**A PICTURE OF MY WORD**

# Four Point Holistic Rubric Genre: Narrative Writing

**WRITING TRAIT:** This trait examines the writer's ability to effectively develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences based on a text that has been read.

<p>4</p> 	<p>A well-developed narrative that fully develops a real or imagined experience based on text as a stimulus.</p> <ul style="list-style-type: none"> <li>Effectively establishes a situation and introduces a narrator and/or characters</li> <li>Organizes an event sequence that unfolds naturally</li> <li>Effectively uses narrative techniques, such as dialogue, description, and pacing, to develop rich, interesting experiences and events or show the responses of characters to situations</li> <li>Uses a variety of words and phrases consistently to signal the sequence of events</li> <li>Uses concrete words, phrases, and sensory language consistently to convey experiences or events precisely</li> <li>Provides a conclusion that follows from the narrated experiences or events</li> <li>Integrates ideas and details from source material effectively</li> </ul>
<p>3</p> 	<p>A complete narrative that develops a real or imagined experience based on text as a stimulus.</p> <ul style="list-style-type: none"> <li>Establishes a situation and introduces one or more characters</li> <li>Organizes events in a clear, logical order</li> <li>Uses narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations</li> <li>Uses words and/or phrases to indicate sequence</li> <li>Uses words, phrases, and details to convey experiences and events</li> <li>Provides an appropriate conclusion</li> <li>Integrates some ideas and/or details from source material</li> </ul>
<p>2</p> 	<p>An incomplete or oversimplified narrative based on text as a stimulus.</p> <ul style="list-style-type: none"> <li>Introduces a vague situation and at least one character</li> <li>Organizes events in a sequence but with some gaps or ambiguity</li> <li>Attempts to use a narrative technique, such as dialogue or description, to develop experiences and events or show the responses of characters to situations</li> <li>Uses occasional signal words to indicate sequence</li> <li>Uses some words or phrases inconsistently to convey experiences and events</li> <li>Provides a weak or ambiguous conclusion</li> <li>Attempts to integrate ideas or details from source material</li> </ul>
<p>1</p> 	<p>Provides evidence of an attempt to write a narrative based on text as a stimulus.</p> <ul style="list-style-type: none"> <li>Response is a summary of the story</li> <li>Provides a weak or minimal introduction of a situation or a character</li> <li>May be too brief to demonstrate a complete sequence of events</li> <li>Shows little or no attempt to use dialogue or description to develop experiences and events or show the responses of characters to situations</li> <li>Uses words that are inappropriate, overly simple, or unclear</li> <li>Provides few, if any, words that convey experiences or events</li> <li>Provides a minimal or no conclusion</li> <li>May use few, if any, ideas or details from source material</li> </ul>
<p>0</p> 	<p>Is flawed for various reasons and will receive a condition code:</p> <ul style="list-style-type: none"> <li>Code A: Blank</li> <li>Code B: Copied</li> <li>Code C: Too Limited to Score/Illegible/Incomprehensible</li> <li>Code D: Non-English/Foreign Language</li> </ul>





This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## **President Franklin Roosevelt**

Franklin Delano Roosevelt (later called FDR) was born on January 20, 1882 in New York State. He was born into a wealthy family and attended an elite private school, Groton School in Massachusetts. He traveled to school from New York in his parent's private railway car. He then graduated from Harvard College. He later dropped out of Columbia Law School but practiced law after he passed the law exam, called a bar exam. He married Anna Eleanor Roosevelt on March 17, 1905 and they had four sons and a daughter.



In 1921 FDR contracted polio, which paralyzed both of his legs. FDR could walk with difficulty using canes and braces and spent most of his time in a wheelchair. Yet in 1928 FDR ran for governor of New York, serving two terms.

FDR became the presidential nominee of the Democratic Party in 1932 and won by a landslide. He was elected president during the Great Depression and took measures to start putting people back to work with federal government programs such as the Works Progress Administration (WPA) and the Civilian Conservation Corps (CCC). Projects done on buildings and parks by these groups are still in use today. FDR also created the Tennessee Valley Authority (TVA) to bring electricity to Tennessee and neighboring states. FDR introduced a pension program for workers called Social Security which Americans still rely upon after retirement. All of these programs together were called the New Deal.

In 1939 World War II broke out in Europe and in 1940 FDR was re-elected as president for a third term. On December 7, 1941 Japanese planes attacked the American military base at Pearl Harbor in Hawaii, drawing the United States officially into the war. During World War II the United States was fighting Japan in the Pacific Ocean and Germany and Italy in Europe and North Africa. There were numerous occasions when world leaders Joseph Stalin of Russia and Winston Churchill of Great Britain met with FDR to discuss strategy for winning the war.

In 1944, FDR was re-elected to his fourth term but he was not in good health. FDR died on April 12, 1945, three months into his fourth term, leaving Vice President Harry Truman to take over the presidency. In 1952 Congress added the 22<sup>nd</sup> Amendment to the U.S. Constitution to limit future presidents to two terms in office.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## President Franklin Roosevelt

### Graphic Organizer

Political Party

Hometown

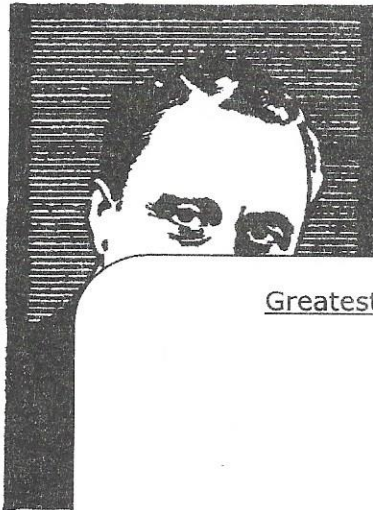
Time Period

Campaign Promises

Major Events during Presidency

Major Achievements

Greatest Challenges



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Franklin Roosevelt Multiple Choice Questions

Circle the correct answer.

1. Franklin Roosevelt became a lawyer after he
  - a. Graduated from Harvard Law School
  - b. Graduated from Columbia Law School
  - c. Passed the law exam without finishing law school
  - d. None of the above
2. In 1921, Franklin Roosevelt contracted polio and
  - a. Completely recovered
  - b. Was not affected very much by it
  - c. Was paralyzed in both legs
  - d. Was completely paralyzed
3. Before running for president Franklin Roosevelt served as
  - a. Governor of New York
  - b. Governor of Massachusetts
  - c. U.S. Senator from New York
  - d. U.S. Senator from Massachusetts
4. The New Deal included
  - a. Works Progress Administration (WPA)
  - b. Civilian Conservation Corps (CCC)
  - c. Tennessee Valley Authority (TVA)
  - d. All of the above
5. The United States entered World War II when
  - a. The Great Depression started
  - b. Japanese planes attacked Pearl Harbor
  - c. Germany invaded North Africa
  - d. Italy invaded North Africa
6. Franklin Roosevelt's presidency caused Congress to pass which Amendment to the Constitution?
  - a. 2nd
  - b. 20th
  - c. 22<sup>nd</sup>
  - d. 24th

electrical charge: \_\_\_\_\_

electrical charge: \_\_\_\_\_





Solve each problem. Write the answer as a mixed number fraction (if possible).

1)  $\frac{3}{4} - \frac{3}{6} =$

2)  $\frac{2}{3} + \frac{6}{12} =$

3)  $\frac{3}{5} - \frac{1}{6} =$

4)  $\frac{4}{6} + \frac{1}{2} =$

5)  $\frac{6}{8} - \frac{5}{12} =$

6)  $\frac{3}{12} + \frac{1}{5} =$

7)  $\frac{1}{3} - \frac{1}{4} =$

8)  $\frac{5}{6} + \frac{1}{2} =$

9)  $\frac{2}{3} - \frac{3}{12} =$

10)  $\frac{10}{12} + \frac{1}{8} =$

11)  $\frac{2}{3} - \frac{1}{2} =$

12)  $\frac{1}{2} + \frac{2}{6} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

# Improper Fractions and Mixed Numbers

1. Draw a picture to show  $\frac{8}{6}$ .

2. Draw a picture to show  $3\frac{5}{6}$ .

Write each improper fraction as a whole number or mixed number in simplest form.

3.  $\frac{30}{6}$  \_\_\_\_\_

4.  $\frac{47}{9}$  \_\_\_\_\_

5.  $\frac{52}{7}$  \_\_\_\_\_

Write each mixed number as an improper fraction.

6.  $4\frac{4}{5}$  \_\_\_\_\_

7.  $13\frac{3}{4}$  \_\_\_\_\_

8.  $9\frac{5}{8}$  \_\_\_\_\_

9. Write 8 as an improper fraction with a denominator of 4. \_\_\_\_\_

Which letter on the number line corresponds to each number?



10.  $\frac{27}{5}$  \_\_\_\_\_

11.  $4\frac{7}{10}$  \_\_\_\_\_

12.  $4\frac{3}{5}$  \_\_\_\_\_

13. Which number does the model represent?



A  $\frac{12}{8}$

B  $2\frac{3}{8}$

C  $2\frac{4}{7}$

D  $\frac{20}{8}$

14. Can you express  $\frac{9}{9}$  as a mixed number? Why or why not?

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